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Laurier Grade 9 Pre-IB Admission Test: Guidelines

ENGLISH

The time limit is 30 minutes for both tasks A and B

The English component of the test will be divided into the following two parts:

Task A – Reading Comprehension

Students will be required to read a story, an article and/or a poem and answer a number of multiple-choice questions. Evaluators are looking for students to demonstrate their reading comprehension skills.

Sample Task A

Read the following passage and complete the multiple choice question below:

Before the discovery of insulin, doctors could do little to help people who had the disorder known as diabetes. However, in 1921, insulin was discovered by Fred Banting and Charles Best at the University of Toronto. The first tests on a human, which were done on Leonard Thompson in 1922, were a great success. Word of this spread quickly around the world, and there was a great and urgent demand for insulin. Since then, insulin has saved millions of lives.

Question: *Why was there a “great and urgent demand for insulin”?*

- A** *Insulin was successful in treating diabetes.*
- B** *People were afraid that they might get diabetes.*
- C** *Many drug companies wanted to be the first to make this new drug.*
- D** *Many professors wanted to be the first to learn about this new discovery.*

Task B – Creative Writing

Students will be given a photograph and asked to use their creative writing skills to write a brief story and accompanying title in response to the photo. Evaluators are looking for students to demonstrate the following skills: attention to detail through specific examples and detailed ideas, creativity, expression and organization of ideas, spelling and grammar.

Sample Task B



Title _____

Write a story (real or imagined) in response to the picture on the left.

*You may decide to show your knowledge of current affairs **or** demonstrate your creativity by making up your own story. The choice is 100% yours!*

The following rubric will be used to assess Task B – Creative Writing.

CATEGORIES	50-59% LEVEL 1	60-69% LEVEL 2	70-79% LEVEL 3	80-100% LEVEL 4
<u>Attention to Detail – Specific Examples & Detailed Ideas</u>	Includes limited detail and only general ideas and examples	some detail and a few specific ideas and examples	considerable detail and a number of specific ideas and examples	Extensive detail and many very specific ideas and examples
<u>Creativity</u>	Demonstrates limited creativity	some creativity	considerable creativity	a high degree of creativity
<u>Expression</u>	Expresses & organizes ideas with limited effectiveness	with some effectiveness	with considerable effectiveness	with a high degree of effectiveness
<u>Spelling and Grammar</u>	Numerous spelling and/or grammar errors.	several	3-4	1-2