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Laurier Grade 9 Pre-IB Admission Test Guidelines

FRENCH

The time limit is 30 minutes

Bienvenue à Laurier! Outlined below are some of the overall and specific expectations from the grades 4 – 8 curricula on which students need to focus for success at the Grade 9 Pre-IB level. Students who have a solid grasp of these skills and language structures will not only experience a smooth transition into the grade 9 Pre-IB French programme, but also will feel more confident about the transition.

Oral Communication (listening and speaking)

- Students are accustomed to listening to spoken French;
- Students understand basic classroom instructions in French and are able to respond in French. (E.g.) Ouvrez vos livres à la page.../ Puis-je aller aux toilettes?;
- Listen to and talk about simple oral texts in structured and open-ended situations;
- Express ideas, feelings, and opinions in conversations and discussions, using learned language structures and a variety of vocabulary and expressions.

Reading

- Read and respond briefly to written materials (e.g., short, simple readers; a schedule or a television guide) by answering short questions or restating information.

Writing

- Write, using a model, a first draft and corrected version in guided and cooperative writing tasks (e.g., greeting cards, create a personal ID card with information such as name, address, hair and eye colour, and personal interests, pamphlets, booklets,).

At Laurier, the grade 9 Review / Bridging Unit includes:

- Regular and some irregular verbs in the present tense
- Imperative form of verbs
- Adjectives
- Possessive adjectives
- Regular and irregular adjectives
- Past tense of regular verbs (Pass écomposé)